



St. John's College

School Safe and Accepting Schools Plan 2016-18

*“This is what the Lord asks of you: only this, to **act justly**, to **love tenderly**, and to **walk humbly** with your God”. Micah 6:8*

Priority Area	Goal	Key Activities	Indicators of progress
Promoting Gospel Values <i>Act Justly, Love Tenderly, and Walk Humbly</i>	DISTRICT AND SCHOOL GOALS: 1. Our Catholic Learning Communities will demonstrate the gospel values of Jesus including love, reconciliation, hospitality, justice, peace honesty and integrity.	Our Make It Happen (MIH) group, works closely with our school community and community partners to demonstrate the BHNCDsB's theme of <i>Walking Humbly</i> . <ol style="list-style-type: none"> 1. Angel Campaign 2. St. Vincent de Paul 3. Community Food Drives 4. Lenten Initiatives 	School wide participation in our Catholic Learning Communities that will demonstrate success in various community campaigns.
		Our Gr. 12 Retreats focus on values and remaining true to those values by treating others with kindness and recognizing challenges and struggles with others they come in contact with. ie, Riverview Terrace weekly visits, Valentine's Day Dance at John Noble Home.	School wide participation for Gr. 12 Students.
		Retreat programs for our Gr. 9's will focus on creating a caring, inclusive Catholic school community.	School wide participation for Gr. 9 Students.

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	<p>2. Parents, students and staff will work together to ensure that BHNCD SB schools are safe places to learn.</p> <p>School Goal: Members of the community use the Thought Exchange and other data to highlight barriers to students feeling safe and included</p> <p>To promote & provide resources/materials necessary to be sure <u>ALL</u> students feel accepted and part of the school community.</p> <p>School assemblies will focus on The Sunday Gospel, Board theme and students enacting and living out our Gospel values.</p> <p>School Priest (Chaplain) will be involved with school community through Monthly masses, Sacraments and classroom visits.</p>	<p>A Resource officer from the Brantford Police works closely with students, staff and our parent community to ensure our school is a safe place to learn.</p> <p>Our Safe School's Team has been developed in response to the Board's Safe and Accepting School Plan to create Safe, Inclusive, Caring environments. The team will share and develop Safe Schools strategies based on the result from the School Climate Survey.</p> <p>Provide resources for reference in classrooms and the school to promote safe, inclusive and caring learning environments. (i.e. Supporting Minds document, additional mental health resources, Lunch and Learn to discuss strategies on mental health, 'Lost at School' educational book club, Spec-Ed resources, Student Health Action Committee (SHAC).</p> <p>Various fundraising activities will take place throughout the school year to support our school families in need, local needs and global needs</p> <p>School Priest/Chaplain is actively involved in the school community through monthly liturgies, classroom visits and special occasions.</p>	<p>Students, Staff and the School community will have a better understanding of issues that impact our school and be better able to work together to ensure a Safe and Accepting School environment.</p> <p>Students, Staff and the school are able to access the results of the School Climate Survey and monitor improvements for key areas of concern.</p> <p>Participation of students and staff in various mental health groups which demonstrate the school community's awareness and commitment to improving Mental Health.</p> <p>Local families in need will receive support from our school fundraising which will allow our students to witness our Board's theme to <i>Walk Humbly</i>". Additionally, students will witness their contributions to Global needs through various social outreach programs.</p> <p>Students will have a deeper understanding of the Gospel message and how it can be connected to our lives today. Students will be encouraged to do more 'acts of kindness,' throughout our school and community.</p> <p>Students are fully prepared for Liturgies, Sacraments, become active participants, and see the connection between the school and the Church.</p>

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Promoting Mental Health and Wellness	<p>DISTRICT AND SCHOOL GOALS:</p> <ol style="list-style-type: none"> Christian Meditation will be an established practice within all schools, enriching the prayer experience for students and staff. Ensure access to mental health prevention and promotion programming is available to all students. <p>School Goal: Ensure the community is aware of significant supports in the school and those we can access in the community.</p>	<p>Christian Meditation will be included in staff liturgies throughout the year, offered to staff and students once a week prior to announcements and as part of our Reconciliation services during Advent and Lent for Religious Education classes.</p> <p>Expand the use of Restorative Practices in daily practice as supported by Student Support Services in partnership with our Social Worker and the John Howard Society.</p> <p>Connection to MANHS Nurse</p> <p>Full time Social Worker who works closely with feeder schools CYW</p>	<p>Christian Meditation becomes a more comfortable practice within the school community.</p> <p>Students become familiar with Restorative Practices within the school community and are better able to access supports for Mental Health.</p> <p>Increased referrals and more timely responses to MANHS, Social Worker, and community supports.</p>
Capacity Building	<p>DISTRICT AND SCHOOL GOALS:</p> <ol style="list-style-type: none"> Ensure that potentially high-risk behaviour of students is properly assessed and supported. Students will be exposed to various learning opportunities that promote safe and accepting behaviour within the school and society as a whole. 	<p>Student Success Team (ALERT), utilized to access school and community supports.</p> <p>Representation at the Crisis Table.</p> <p>Threat risk-assessment protocol by Alert team.</p> <p>Safe Schools Team utilizes thought exchange data to address barriers at SJC.</p> <p>Student Health Action Committee(SHAC), MIH, and LGBTQ groups meet regularly to promote a Safe and Accepting school environment.</p>	<p>Teams work together to improve referrals between school and outside agencies.</p> <p>Students and families access supports in a timely fashion.</p> <p>The Safe School's team will be able to identify barriers and work in collaboration with various student groups to mobilize positive change.</p> <p>Students will be able to articulate the dangers and consequences of such things as cyber-bullying, underage drinking, drinking and driving as well as knowing resources available to them if they are in a crisis.</p> <p>Ongoing consultation and collaboration between school, home, support services and outside agencies to ensure student needs are being met.</p>

