Brant Haldimand Norfolk Catholic District School Board
District Safe and Accepting Schools Plan 2016-18

"This is what the Lord asks of you: only this, to act justly, to love tenderly, and to walk humbly with your God". Micah 6:8

Priority Area	Goals	Key Activities	Indicators of progress
Promoting Gospel Values *Act Justly, Love Tenderly and Walking Humbly*	Our Catholic Learning Communities will demonstrate the gospel values of Jesus including love, reconciliation, hospitality, justice, peace honesty and integrity	Annually, review BHNCDSB District Code of Conduct with principals, teaching staff and support staff	Principals review District Code of Conduct with the school community (staff, parents, students) and use it as the foundation for the development of School Code of Conduct. School Codes of Conduct should also be communicated to all members of the school community (i.e. School Website, Newsletter).
		Policies and procedures related to student behaviour, discipline and safety will be reviewed with staff and students	Student Behaviour, Discipline and Safety Policy is consistently implemented across the district (Consistent use of documenting procedures shared with all teaching/support staff. I.e. Safe School Incident Reporting Forms)
	Parents, students and staff will work together to ensure that BHNCDSB schools are safe places to learn	Safe and Accepting Schools, Mental Health/well being and Compassionate Care Response team(s) will be formed at each school	Established Safe and Accepting Schools, Mental Health/well being and Compassionate Care Response teams to assist with the development, implementation and monitoring of Safe Schools plans

Safe and Accepting Schools Plans submitted to Family of Schools Superintendent by the end of September for each school year. |

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	To promote & provide resources/materials necessary to be sure **ALL** students feel accepted and part of the school community.	Develop a tool kit that roots Safe and Accepting schools resources, bullying awareness and content with Elementary Religion curriculum resources and board spiritual themes, Act Justly, *Love Tenderly & Walk Humbly.*	Board themed toolkits will be created and utilized in all schools over the duration of the 2016-18 school years
		Provide Resources for reference in classrooms to promote safe, inclusive and caring learning environments (i.e. FNMI book bin, Supporting Minds document, 'Lost at School' educational book club, Spec-Ed resources for schools such as sensory bins, reading materials).	Appropriate resources and communication materials are utilized in all schools and will be accessible on the board website when possible.
Promoting Mental Health and Wellness	1.Christian Meditation will be an established practice within all schools, enriching the prayer experience for students and staff	Expand and continue the practice of Christian Mediation with all students (target elementary schools 2016 – 2017, with key focus for secondary schools during 2017-2018 school year).	Formulate teacher survey, exploring increased mental wellness as a fruit (by product) of Christian mediation in conjunction with Religion & FL Consultant and Board Faith Animator who will oversee.
	2. Ensure access to mental health prevention and promotion programming is available to all schools & students	Implement FunFRIENDS and FRIENDS for Life (anxiety reducing program) in designated schools as needed. 'Mind UP' Curriculum & JACK Project (High Schools) piloted during 2017-2018 school year.	Measurement tools (teacher, parent observations & tools provided with selected programs) should indicate students feel equipped to identify and support their own mental health needs and access help if needed. *Decision Support Tool* to be utilized when considering resources from outside the board.
		Introduce & share the partnership with John Howard Society to support the use of RESTORATIVE PRACTICES within our schools with principals	Use of Restorative Practices will be utilized within select schools when appropriate.
Capacity Building	1. Ensure that potentially high-risk behaviour of students is properly assessed and supported	Provide ongoing training for all principals and other relevant staff in Violent Threat Risk Assessment and other pertinent training.	Principals, Superintendents, System SERTs and selected members of ALERT team trained in Level One Threat Risk Assessment Training in Spring 2016. Level Two Threat Risk Assessment Training to be completed in 2017. NVCI training for all EAs and administrators to be completed by the spring of 2018.

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			Social Justice Training (Implications both legally and socially pertaining to inappropriate use of social media, including "Sexting") being offered Dec. 1, 2017 to elementary and secondary administrators and members of Student Services Team.
			Continue to offer and train select personnel (SERTs, teachers, support staff) with SAFE TALK and ASIST Training on an as needed basis or by request.
	2. Review and implement Violent Threat Risk protocol for the Board	Review the Threat Risk Assessment Protocol with principals on a yearly basis.	Protocol, procedures, policies, and expectations will be created to reflect ministry requirements and will be shared with students/parents/staff prior to implementation.
	3.Implement online training plan to address safe schools issues(bullying, abuse, harassment & discrimination)	RESPECT IN SCHOOLS program training will be accessible for completion by all BHNCDSB employees during the 2017-2018 school year.	All BHNCDSB employees will have completed online RESPECT IN SCHOOLS training.
	4.Create, Review & implement revised 2016/18 Police Protocol (Emergency Binder)	Revised Police Protocol (Emergency Binder) will be shared & reviewed with principals for planned implementation during 2017-2018 school year.	Revised Police protocol (Emergency Binder) informs school practices and procedures.

Helpful Resources:
https://bhncdsbca.sharepoint.com/Intranet/BHNOffice/School%20Office%20Management/Student%20Behaviour,%20Discipline,%20Safety%20(i.e.,%20Code%20of%20Conduct,%20Suspensions,%20Expulsions,%20Violent%20Incidents)/0%20-%20StudentBehaviour,Discipline&Safety_200.09_Policy&AP.pdf
https://bhncdsbca.sharepoint.com/Intranet/TeamSites/principals/Shared%20Documents/Compassionate%20Care%20Resources%20(Tragedy%20Response)/Compassionate_Care_Response_Guidelines_20150127.pdf
http://www.edu.gov.on.ca/eng/multi/english/BullyingEN.pdf
https://edu.gov.on.ca/eng/safeschools/respect.html
http://www.prevnet.ca/sites/prevnet.ca/files/fact-sheet/PREVNet-SAMHSA-Factsheet-Bullying-Definitions.pdf
http://www.prevnet.ca/resources/tip-sheets