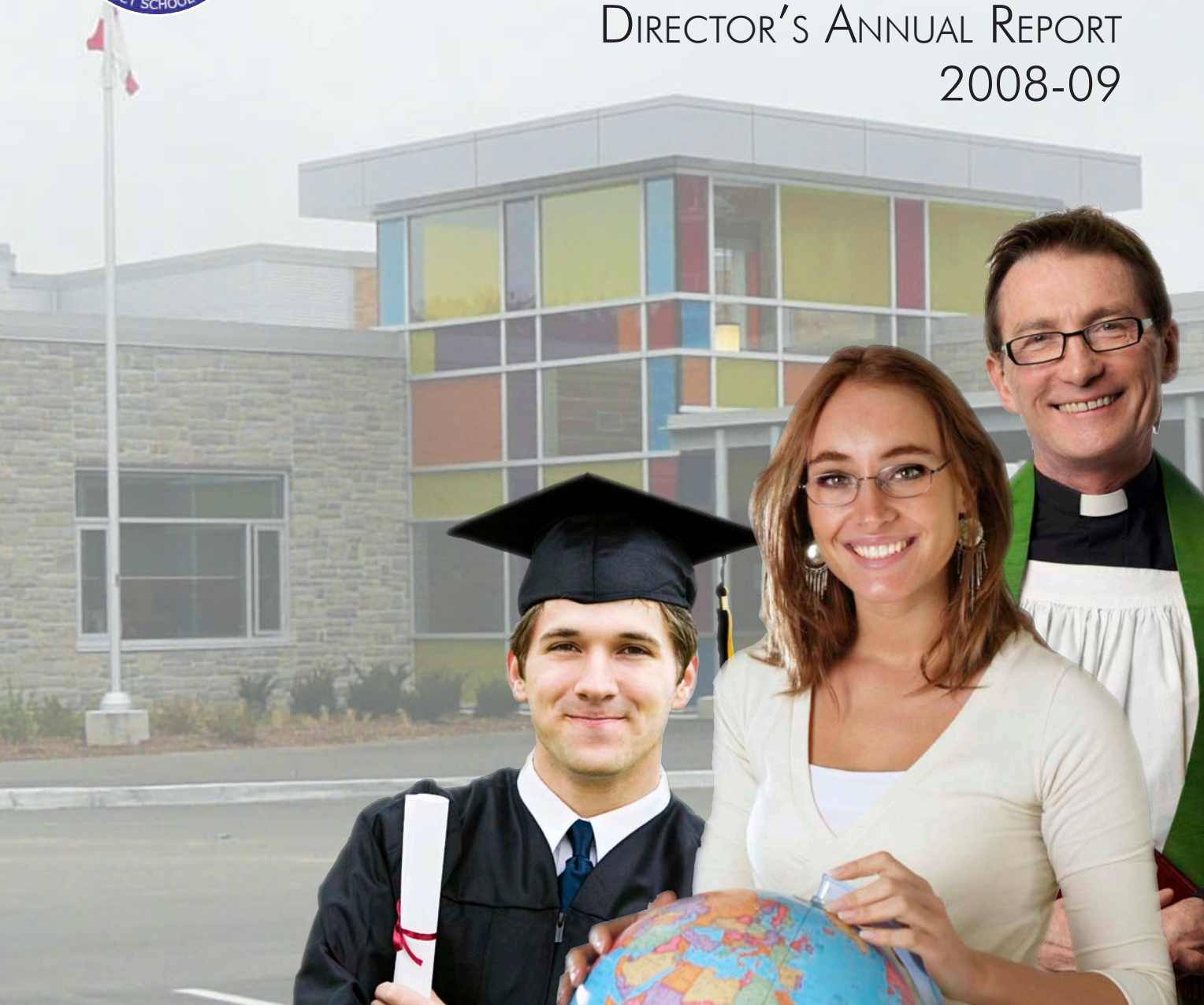




Brant Haldimand Norfolk Catholic District School Board

DIRECTOR'S ANNUAL REPORT 2008-09



Excellence in Learning ~ Living in Christ



A photograph of four children lying on their stomachs in a lush green field. From left to right: a girl with long brown hair wearing an orange shirt, a girl with brown hair and glasses wearing a light blue shirt, a boy with curly brown hair wearing a blue shirt, and a girl with long brown hair wearing a pink shirt. All four children are smiling and resting their heads on their hands. The background shows a line of trees under a blue sky with light clouds.

As a Catholic Learning Community, we provide faith formation and academic excellence which enables our graduates to live a life of love and service in Christ.

QUICK FACTS

Enrolment
10 433 students

Catholic Schools
31 Catholic Elementary Schools (Oct. 2009)
3 Catholic Secondary Schools (Oct. 2009)

Instruction Language Enrolment
We have 72 learners with a first language that is not the language of instruction.

First Nation, Metis, Inuit Students
2008-2009: 85

Primary Class Size
90.1 per cent of our primary classes have 20 or fewer students.

16 by 16
Our percentage of students who achieved 16 or more credits by age 16 continues to increase.

	Grade 10
2005-2006	64
2006-2007	76
2007-2008	76
2008-2009	76

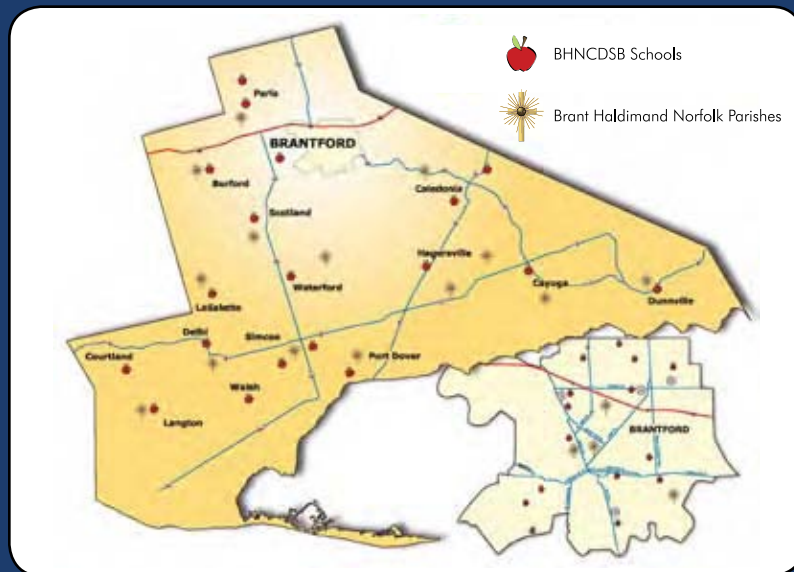
For more information:

- Contact your child's school;
- Visit www.bhncdsb.ca;
- Call Communications at 519.756.6505 Ext. 234.

About Us

The Brant Haldimand Norfolk Catholic District School Board provides a Christ-centred education to over 10 000 students. We employ over 700 teachers who are supported by a team of consultants, principals and administrators. Over 300 non-academic staff ensure that the best possible facilities, supports and resources are available to teachers and students.

The Board encompasses the broad geographical area of the County of Brant, Haldimand County and Norfolk County. We are located one hour west of Toronto and one hour east of London.





I am pleased to present the 2008-2009 Director's Annual Report of the Brant Haldimand Norfolk Catholic District School Board.

We strive to live our mission to provide faith formation and academic excellence, which enables our graduates to live a life of love and service in Christ. Once again I am proud and appreciative of the work of all who contribute to our Catholic learning environment.

Included in this report are some of the accomplishments from the 2008-2009 school year. Our EQAO graphs provide a visual representation of how our students are, again, outperforming the provincial average in most areas. Our Religion and Family Life programs, as well as our Arts and Technology programs, are highlighted in this report. This has been a very active year for construction including the completion of Jean Vanier Catholic Elementary School, the planning of the joint elementary South West Brant school and the many energy efficient upgrades that have been implemented throughout our system. These activities have taken place within a balanced budget.

2009 was the beginning of our new strategic journey. Together with representatives from all areas of the system we established a renewed mission statement and motto and undertook the creation of action plans to address four strategic commitments which are: Catholicity, Student Achievement, Leadership and Communication. As a system we have reaffirmed our commitments and explored new areas of learning. The support of our parents, staff, trustees and community partners contribute to our success.

On behalf of our Board of Trustees and Senior Administration, I thank you for your continued support and contributions to the Brant Haldimand Norfolk Catholic District School system.

Message from the DIRECTOR



Cathy Horgan
Director of Education

RELIGION & FAMILY LIFE

Matters of Faith

Fully Alive, the elementary Family Life Program from Grades 1 to 8, underwent “renewal”. Grades 1 to 4 are in publication with Grades 5 and 6 in the pilot stage. This year, each elementary school received a picture chart book and a manual for Grades 1 and 2. The changes include:

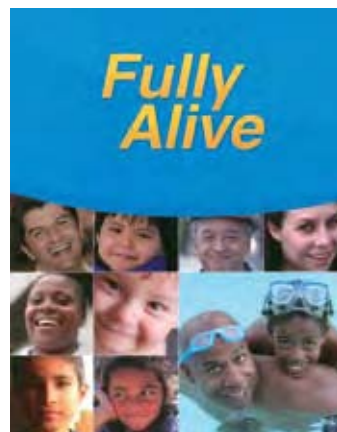
- added new pages to enrich program
- updated art and pictures
- updated topics
- revised Teacher’s Guide

In September of 2009, the Grade 3 and 4 classrooms received the new edition of “Fully Alive”. By September 2011 all schools will have the new edition for all grades.

The Elementary Religion Committee, using a foundational document from the Hamilton Wentworth Catholic District School Board ‘Learning with Faith: Our Catholic School Identity’, has developed a set of “look-fors” that will help school staffs “articulate, evaluate and celebrate their Catholic faith”.

The Elementary Committee has set two other goals for this year:

1. to create for classroom teachers a document that will summarize the cognitive content for each grade in the religion program.
2. to revamp the Religion section of the New Teacher binder.



Catholic student leaders were once again celebrated through the Catholic Student Leadership Awards. The elementary and secondary recipients came together at St. John’s College for an afternoon of activities built around the Catholic Education Week theme, “Good News for All”. Representatives from Development and Peace helped the students come to an understanding of what it means to be bearers of the Good News. Bishop Wingle, Bishop of the Diocese of St. Catharines, presided at the prayer service. Concluding the evening was the presentation of the awards to the deserving recipients.



Catholic Student Leaders



Thirty secondary students attended the Culture of Life Conference. Representatives from all the secondary schools in Hamilton Diocese came together to listen to guest speakers and take part in round table discussions. At the heart of the day was the message that life is a gift from God that we need to respect and protect.

Forty educators from the Brant Haldimand Norfolk Catholic District School Board attended When Faith Meets Pedagogy XIII, “One Call to Serve Each Other”. The keynote speakers were Bishop Gerard Bergie, Auxiliary Bishop of the Diocese of Hamilton, and Edwina Gateley, a British theologian now living in the United States. The participants attended workshops on a broad range of topics and also had the opportunity to participate in several liturgical celebrations.

Our Student Faith Ambassadors have been active spreading the Gospel message of Jesus in their school and local communities. The projects varied from leading prayer services, maintaining the liturgical décor of their schools, assisting with sacramental preparation and numerous social justice initiatives.



IN THE ARTS



This year students benefitted from new initiatives in the Arts. Curriculum resources in Music were expanded to include Grades 2, 6, 7, and 8, while students in Grades 1, 3, 4, and 5 experienced the Visual Arts curriculum through our new resource "Art Connections". Teachers in all grades received the resources which included user-friendly lesson plans, long-range plans, and assessment/evaluation activities that meet the expectations of the Ministry's curriculum document – The Arts K-12. Teachers delivering our new curriculum also received one-on-one half-hour job-imbedded inservice sessions and took part in central-based workshops designed to connect the curriculum to the students in the classroom. The goal is to establish a standardized, comprehensive Arts curriculum across our Board.

Our Board also celebrated student achievement in the Arts through our annual Arts Night, "Good News for All", giving the community a glimpse of the performing Arts. "Outside the Lines", the Board's annual Art Exhibit, showcased and celebrated our developing artists in JK through Grade 12, linking the classroom to the community by displaying over 400 pieces of student work in galleries in Brantford, Haldimand, and Norfolk.

OUTSIDE THE LINES

Where creativity begins

April 29 to May 2, 2009

The show displays over 400 students artwork.



- New Music and Visual Arts curriculum resources for Grades 1 through 8
- Teacher training through inservices and central-based workshops
- Board Art Exhibit – “Outside the Lines” – linking the classroom to the community
- Board Arts Night – “Good News for All” – celebrating student achievement in the performing Arts
- Expansion of the recorder program in Grade 4 and implementation of a Grade 5 recorder program
- Monthly release of “Our Arts” – an internal communiqué keeping everyone informed and connected





Cyber Safety Expert

The Brant Haldimand

Norfolk Catholic District School Board Regional School Council hosted a two-night Internet Safety Presentation and dinner with the intent to help parents understand the dangers that can be found online and to give them simple tools they can use to help protect their children. Rob Nickel, the 'Cyber Safety Expert' and 14-year veteran of the Ontario Provincial Police, presented the event and shared his experiences and knowledge.

The presentations were held at Assumption College School and Holy Trinity Catholic High School on two separate nights. Both events were a great success, with larger than expected turnouts. Parents, educators and students came away from these presentations with the ability to make better decisions, being more informed on how to monitor online activity.



No Child Without - Free MedicAlert® Membership for Our Elementary School Students

The Canadian MedicAlert® Foundation has developed a program to protect children and provide school officials with the help they need to address concerns about students living with chronic medical conditions, allergies or special needs. This program is called No Child Without. It was developed to ensure that children across Canada, from junior kindergarten up to their 14th birthday, receive MedicAlert protection at no cost to the parents, school or Board of Education. There is a significant benefit to the school because No Child Without connects with the school's safety plan and illustrates the importance of children's health and safety.



The Brant Haldimand Norfolk Catholic District School Board is now a No Child Without member. Our students receive a choice of a bracelet or necklet listing their medical conditions, allergies and/or medications. They also receive an identification number, a wallet card, access to the 24 Hours Emergency Hotline, notification of personal emergency contact at the time of emergency and a follow-up with parents after the emergency call is made to the Hotline.

No Child Without program applications can be obtained from your school office. If your child is already a member of MedicAlert, call MedicAlert directly to transfer your child to the No Child Without program.

Visit www.nochildwithout.ca to learn more.



ACCOMPLISHMENTS & PARTNERSHIPS

Holy Trinity principal
'Outstanding!'

John C. Burroughs, principal at Holy Trinity Catholic High School in Simcoe, was named one of "Canada's Outstanding Principals" for 2009.

The award recognized Principal Burroughs for his unique and continual contributions to the students and local community in helping to ensure quality Catholic education. His guidance made a measurable difference in the lives of his students. The award reinforced the strength of his leadership and the value of his contributions to Catholic education.

Director of Education, Cathy Horgan said, "We are pleased that the dedication and talents of one of our Catholic school principals is being highlighted. Principal Burroughs has had a singular focus on success for all his students."

Holy Trinity Catholic High School has been featured as a "success story" in Wayne Hulley's new book "Getting By or Getting Better: Applying Effective Schools Research to Today's Issues", Solution Tree (October 15, 2008).

This past year John Burroughs was also honoured as a Champion of Inclusion at the 11th Annual Coaching to Inclusion Conference.



The BHNCD SB Student Senate held its 7th Annual Student Leadership Symposium. Student leaders within the three high schools of our Board had the opportunity to attend this motivational, energetic and informative forum on Leadership for Student Council.

There were many great opportunities for all:

- Guest Speakers: Dwyer Sullivan (Catholic Social Teaching) and Jim McDade (Catholic Student Leadership)
- Specific workshops for incoming and outgoing council members.
- Networking opportunities between school and positions.
- Sharing of experience and knowledge.



Christopher Radojewski
Student Trustee

Special Education initiatives

- Commitment to the Student Equipment Amount (SEA) process to support assistive technology to students with special needs.
- Introduction of 'Connections for Students' model, a joint strategy to support children transitioning from intensive behavioural intervention (IBI) therapy to Applied Behaviour Analysis (ABA) instructional methods. Designated staff supports transition teams, coordinates autism training, and facilitates collaboration between service providers and schools.
- Circulation of specific Individual Education Plan (IEP) board exemplars to complement those found in the Individual Education Plan (IEP) Resource Guide (2004) and those released on the Council of Directors of Education (CODE) website.
- Inclusion of one itinerant special education resource teacher responsible for instructing students in the use of Kurzweil 3000.
- Implementation of fine motor programming for senior kindergarten students and preparation of a structured learning pilot in three secondary special education classrooms.
- Implementation of conflict, prevention and resolutions strategies outlined in Shared Solutions - A Guide to Preventing and Resolving Conflict Regarding Programs and Services for Students with Special Education Needs.
- Completion and release of Board Special Education program and services brochures as well as an Individual Education Plan (IEP) Guide and an Identification, Placement, and Review committee (IPRC) Guide for parents and educators.
- Celebration of strengths and abilities of our special elementary students in the second annual Have a Go Olympics.



Other partnerships include:

- Parents for Children's Mental Health
- ASD School Support Team Program (McMaster Children's Hospital)
- Knowledge Translation Grant Initiative (Toronto Hospital for Sick Kids)
- Working Together Symposium (Local service providers)
- STARS Program (Children's Aid Society of Brant)
- Educational Assistant Certificate Program (Mohawk College)
- Summer Institute Training (Geneva Centre for Autism)

CONTINUOUS IMPROVEMENT



Specific measures directed at continuous improvements for students with low levels of achievement and low performing schools include:

Students:

1. Pilot projects to support reading.
 - STRONG START – a program emphasizing letters, words and sounds for students in Senior Kindergarten and Grade One introduced in seven schools.
 - The introduction of the Ontario Writing Assessment in four schools.
2. Reading Upgrade utilized in grade three to support students with low levels in the Developmental Reading Assessment (DRA).
3. A Case Management Approach utilizing the expertise of the classroom teacher, Literacy Teacher/Coach, and the Special Education Resource Teacher.
 - The introduction of Math Coaches to support grade 7 and 8 through Catholic Professional Learning Communities.

Schools:

1. Low performing schools, in addition to a literacy coach, are assigned a .5 literacy teacher.
2. Direct support of Information Technology Consultants to support the integration of technology, specifically at the junior level focusing on boys' reading and writing.

Specialist High Skills Major

The Specialist High Skill Major (SHSM) program provides students with essential skills and work experience. Students focus their learning on components of the hospitality and tourism sector while meeting the requirements of the Ontario Secondary School Diploma. When it is time to make a post-secondary choice, students are well-informed and can draw on actual work experience to help them decide.

- Customize their education to suit their interests and talents while meeting the requirements of the OSSD.
- Focus your learning on sector-specific skills and knowledge that are valued by the hospitality and tourism industries and by post-secondary institutions.
- Acquire certifications that are specific to the hospitality and tourism industries.

Program Success!

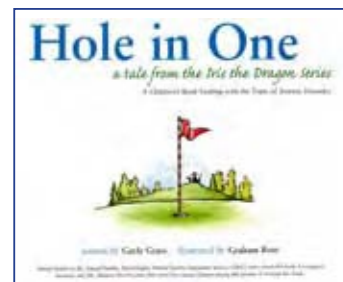
The program for suspended or expelled students is housed alongside the Board's Alternative Education Program and provides both group and individualized support, as needed. Academic support is provided by an experienced teacher while the non-academic program is implemented by a Child and Youth Worker. Local agencies also play a key role in supporting the students.

Anxiety disorders among children is a growing concern that we, as representatives of the Special Education department for the Brant Haldimand Norfolk Catholic District School Board, decided to address in a creative way. When approached by the Brant Mental Health Week Planning Committee to participate in the 2009 event to promote awareness of this growing concern, the project began. Author Gayle Glass donated her work "Hole in One" An Iris the Dragon Story, to our special education department. The story is about a little boy who had an anxiety disorder and was coached on how to use effective strategies address his feelings.

The plan was to distribute the book to all Grade 7 classrooms across the system and have students create a poster which would outline and/or promote the awareness of this problem. It was determined that due to the length of the storybook a more interesting way of being presented might be beneficial with Grade 7 students. The idea to digitize the book was proposed and permissions were sought and given from the original author of the work to go ahead with the project.

Local MP Dave Levac was contacted and volunteered his time to play the narrator of the story. The cast consisted of members of the BHNCDSB staff including a Child and Youth Worker, a Behaviour Therapist, a Social Worker, a Program Consultant - Information Technology and a Principal of Program: Special Education. All these people volunteered their time and voices to the project. The Elementary Arts Consultant, used his talents to choose the appropriate musical score for the project.

The effect was an overwhelmingly positive response from all involved, including the students. The author was so pleased and excited by this work that she has made contacts to make this series an animated one.



Catholic Secondary School Guidance Programs

The Guidance Program is a vital and integral part of the total school curriculum. The primary focus of Student Services is to enhance the dignity of each individual by encouraging each student's sense of self-worth and a feeling of belonging. In all facets of school life, the Guidance Counsellor fosters each student's ability to:

- Know and appreciate themselves
- Relate effectively with others
- Develop appropriate educational plans
- Design personal career paths

Our Guidance Counsellors also provide students with information about:

- Pathways
- Support for English Language Learners
- Learning Strategies
- Co-operative Education (Co-op)
- Specialist High Skills Major (SHSM)
- Special Education Programs
- Locally Developed Credits
- Support Programs
- Apprenticeship Programs (OYAP)
- School Within a College (SWAC)

Holy Cross Catholic Elementary School's playground gets a makeover

Holy Cross Catholic Elementary School was selected by the Brantford Earth Week Event Committee to receive a schoolyard "Green" makeover. The stark pavement that the students play on will look very different next year with the help of Evergreen, a not-for-profit organization dedicated to making cities more livable.

The Brant Earth Week Event Committee developed a formal relationship with Evergreen, a company that supports a greening program in municipalities like Waterloo, Toronto and London. In September of 2008, all City of Brantford elementary schools were invited to apply for the makeover. Applications were reviewed in detail and Holy Cross Catholic Elementary School was selected as the recipient.

"We were into the second year of our goal to improve our playground," said Holy Cross Principal Rob Santilli. "Our playground is pavement, so last year we planted some sod and trees. This makeover will revitalize the area where our students play. Being selected as the recipient school for the Playground Greening Project was great news for our students and community."

Dennis Wendland, Evergreen School Ground Greening Consultant, will be working with the staff, parents and students to develop a long term "Green" schoolground design. The Brantford Earth Week Event Committee raised some funds locally to support the first step of the schoolyard transformation at Holy Cross.

"The Brant Haldimand Norfolk Catholic District School Board was very pleased about the School Ground Greening Project and the selection of Holy Cross Catholic Elementary School and offered our appreciation to the Brantford Earth Week Event Committee," said Trish Kings, Superintendent of Education.

By deepening the connection between people and nature and empowering Canadians to take a hands-on approach to improving their urban environments Evergreen is improving the health of our cities – now and for the future.

St. Anthony Daniel - Greening

Last spring St. Anthony Daniel School received \$1500.00 from the Made in the Shade School Ground Greening grant. Last fall our school, with the help of Oakhill Nursery, planted 3 large and 14 small very hearty trees that will provide our students with lots of shade in the next few years and for many years to come.



Take Back the Light was the first comprehensive fluorescent lamp recycling program in Ontario. Funded by the Ontario Ministry of the Environment and led by the Recycling Council of Ontario, Take Back the Light's goal was to work with both sellers and buyers of fluorescent lamps to recover and recycle the 30 million fluorescent lamps disposed of yearly, that are generated from the industrial, commercial and institutional sector.

Take Back the Light provided a simple low-cost opportunity to send fluorescent lamps to be recycled responsibly here in Ontario.

Take Back The Light has significantly reduced the burden, cost and barriers associated with Fluorescent Mercury recycling. In cooperation with our supplier, the Brant Haldimand Norfolk Catholic District School Board saw 100% diversion from all school and administration buildings.

Prescriptive Retrofit

A lighting retrofit of 648, T12s with electromagnetic ballasts were replaced with new T8s with electronic ballasts throughout St. Mary's Elementary School in Hagersville and St. Patrick's Elementary School in Caledonia. In addition to this, the schools replaced 21 exit signs, and 6 occupancy sensors. The total incentive for the lighting upgrade was \$4,488.00.

Testimonial

"The Brant Haldimand Norfolk Catholic District School Board is aggressively seeking energy efficiency upgrades through our portfolio and it has been possible through incentive programs like ERIP to get these projects off the ground. Our commitment to improving our social, personal and environmental responsibilities is driven through projects like this. We look forward to working with Haldimand County Hydro programs on all other efficiency upgrades currently being investigated."

Lou Citino
Supervisor of Building Systems
Brant Haldimand Norfolk Catholic District School Board



**JOIN THE MOVEMENT AND
TAKE BACK THE LIGHT**



A program of
**The Recycling
Council of Ontario**

Catholic Board makes
commitment to sound,
responsible and effective
environmental stewardship.

**30 MILLION MERCURY- CONTAINING LAMPS
GO TO ONTARIO LANDFILLS EVERY YEAR.**

Now there's a solution for businesses and
institutions to keep these lamps out of
our landfills



Our Elementary School Websites are Ready

Phase 1 of our elementary school website project is complete. All elementary schools now have a unified, accessible communication tool that includes the ability to post school-specific information for their Catholic community. These websites provide the parents and school communities with current news, links, events and parish information. Each school's website is unique and contains details specific to that school. You will also find news and resources sent directly from the 'Catholic Education Centre' on the school website. On the flip side, school news is uploaded to the main page of the Board's website to share with the Catholic community.

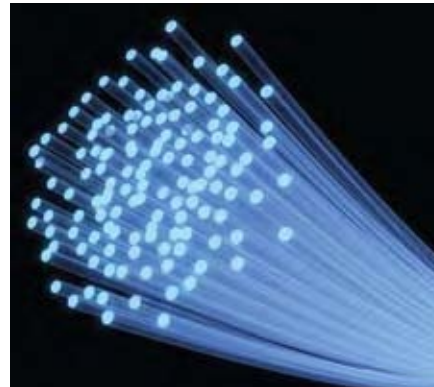
From home, parents are now able to access the information needed to keep the family on track and help balance a busy life. Please check your school website often to watch how the Catholic community connects.



It is all about connecting!

The Brant Haldimand Norfolk Catholic District School Board continued to develop new relationships with fibre optic internet providers. We have installed fibre optic computer cabling in each of our Haldimand schools. These schools have seen a dramatic increase in speed and reliability with their internet connection.

Other schools in Brant and Norfolk counties have also been upgraded. The Information Technology department plans to complete fibre optic cabling implementation, where available, in the remaining schools over the next few years.



The teaching staff at Holy Trinity

Catholic High School in Simcoe is utilizing a free course information system to inform teaching practice. The system called Moodle is an online service, which can accommodate a single classroom or an entire school using English or one of 33 other languages. Teachers can be trained in the use of Moodle in less than an hour.

In the case of Holy Trinity, where some students spend up to an hour and a quarter on a school bus, Moodle is invaluable. If a student has internet access, the school Moodle can be reached. Teachers upload their lessons, notes, MS Power Point presentations and videos. Assignments can be posted and submitted via Moodle. Tests and test results can be made available through the Moodle site. Parents can access their child's classes and keep track of assignments and due dates.

The casual observer can go to the Holy Trinity School web page at www.trinitycatholic.ca to view all of the courses offered at each grade level. Moodle sites contain many and varied points of information which apply to the course being taught. Staff members control the content that is at the disposal of students and parents.

Moodle lends both credibility and accountability to the act of teaching. Transparency is built into the various sites. Student login data is recorded and teachers are able to track the user rates. When students are required to submit their assignments via a Moodle site the classroom teacher has a record of what was submitted and when. There is no question about whether or not a particular assignment was handed in. Using Moodle, submissions are time stamped.

Holy Trinity teacher Mike Leonard rates Moodle as the best teaching tool he has used in 23 years of teaching. Leonard believes that Moodle truly facilitates student success. The generation of students in our schools have a very high comfort level with technology. Leonard appreciates the user-friendly nature of Moodle, since he has no formal training in computer technology. He found the Moodle instructions straightforward and easy to use.

The business department at Holy Trinity utilizes Moodle as a method of being paperless. Assignments are uploaded and collected via the Moodle sites. Comments and marks are sent directly to the students. This method of response also allows parents to share in their child's education without being physically present in their child's school.

Research papers can be assigned and sites can be hyperlinked to Moodle. Teaching staff find that by providing a list of hyperlinked resources students can spend more time on task. During the four semesters in which the teacher-directed research has been used incidents of academic dishonesty have diminished. Students become more focused on the task and are more likely to respond directly to the assignment.

It was mentioned earlier that our students travel long distances to be at Holy Trinity. The parents of these students do not have to contact the school to arrange the pick up of work when a student is absent. Teachers do not have to spend extra time compiling assignments and worksheets for absentee students. Staff can use Moodle as an electronic day book posting all required work, which can be easily accessed by students. Students on vacation and students who are hospitalized are able to keep up with their work via Moodle.

One Grade 10 student who was interviewed stated that he is now in the habit of checking Moodle on a regular basis. He views Moodle as a great way to keep organized and it makes life easier. He does not have to seek out teachers to get his assignments. He uses Moodle with both dial-up and high-speed internet and finds it to be of great assistance.



“Moodle is a Course Management System (CMS), also known as a Learning Management System (LMS) or a Virtual Learning Environment (VLE). It is a free web application that educators can use to create effective online learning sites.”

~ moodle.org

By John C. Burroughs, Principal
Brant Holdimand Norfolk CDSB

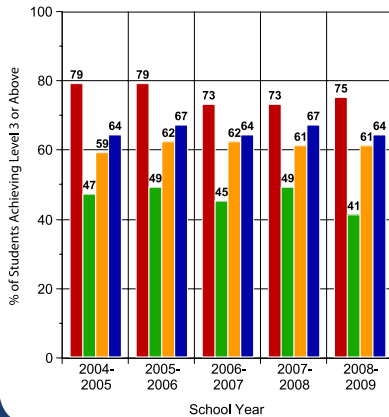
USE YOUR MOODLE
a course information system for all

EQAO PRIMARY AND JUNIOR PROVINCIAL ASSESSMENTS

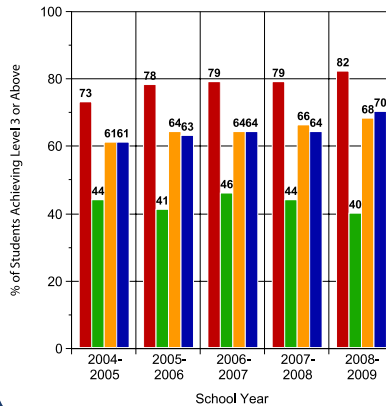
The Education Quality and Accountability Office (EQAO) tests students' skills in reading, writing and mathematics at key points in their elementary-school education.

■ Highest ■ Lowest ■ Provincial ■ BHNCDsB

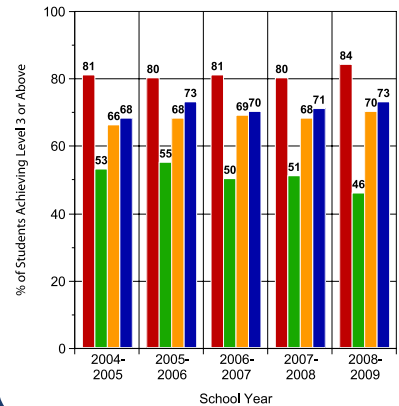
Primary Reading EQAO Results



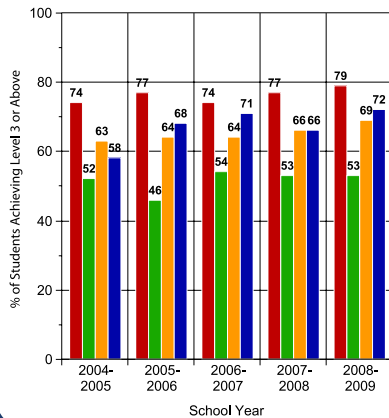
Primary Writing EQAO Results



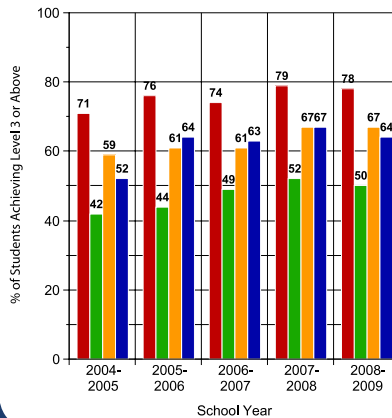
Primary Math EQAO Results



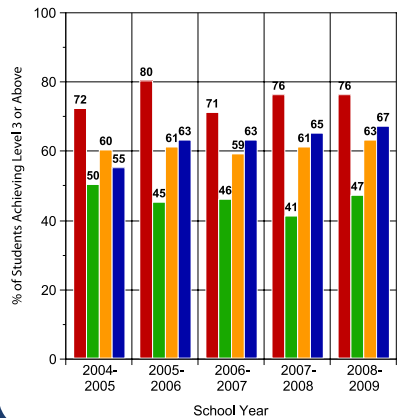
Junior Reading EQAO Results



Junior Writing EQAO Results



Junior Math EQAO Results



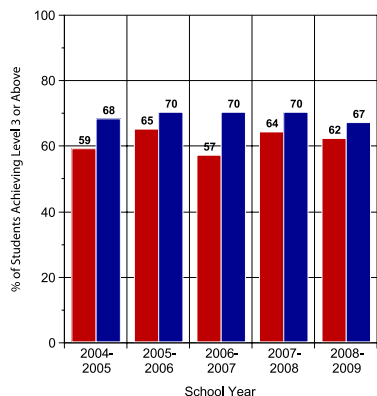
STUDENTS ARE TESTED TWICE:

- at the end of Grade 3, to assess what they've learned throughout the Primary Division (Grades 1–3) and
- at the end of Grade 6, to assess what they've learned throughout the Junior Division (Grades 4–6).

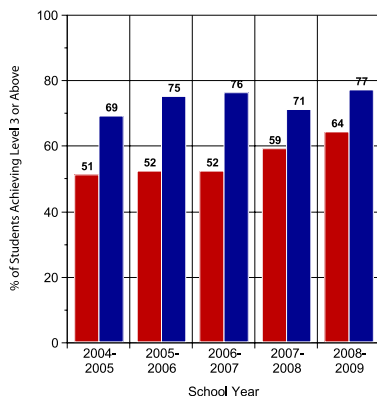
~ eqao.com

Male Female

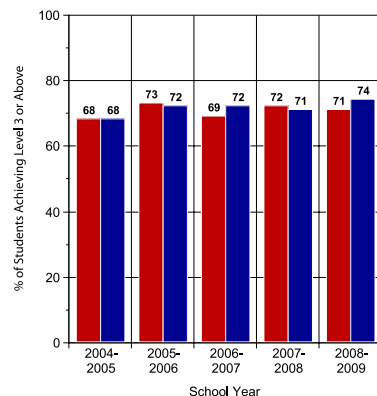
Primary Reading EQAO Results by Gender - BHNCD SB



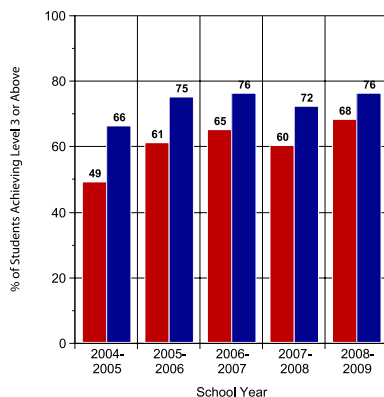
Primary Writing EQAO Results by Gender - BHNCD SB



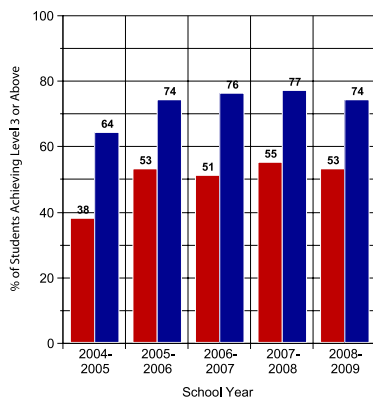
Primary Math EQAO Results by Gender - BHNCD SB



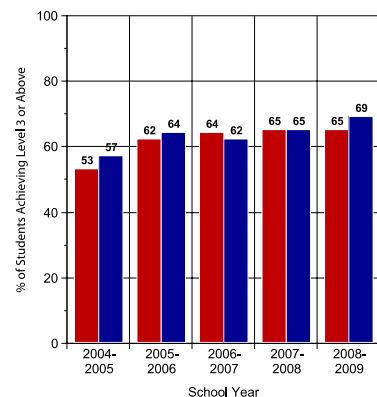
Junior Reading EQAO Results by Gender - BHNCD SB



Junior Writing EQAO Results by Gender - BHNCD SB



Junior Math EQAO Results by Gender - BHNCD SB



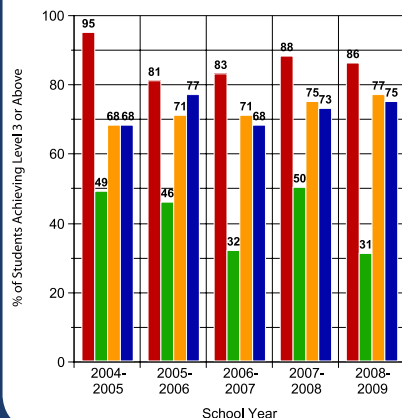


RESULTS OVER TIME 2009

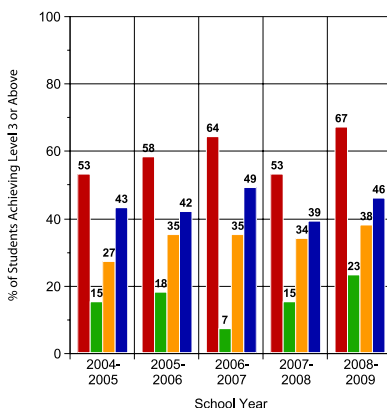
EQAO GRADE 9 MATHEMATICS ASSESSMENTS

The Grade 9 Assessment of Mathematics provides individual and system data on students' knowledge and skills, based on the expectations for students in Grade 9 applied and academic programs in The Ontario Curriculum, Grades 9 and 10: Mathematics. All students in these programs are required to participate in the assessment. ~ eqao.com

Grade 9 Academic Math EQAO Results

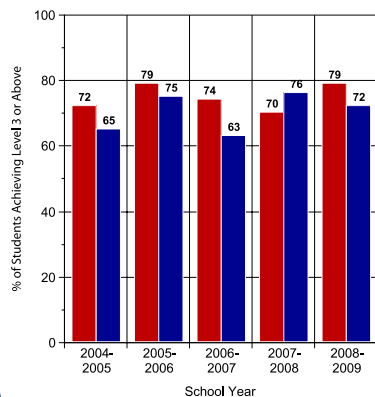


Grade 9 Applied Math EQAO Results

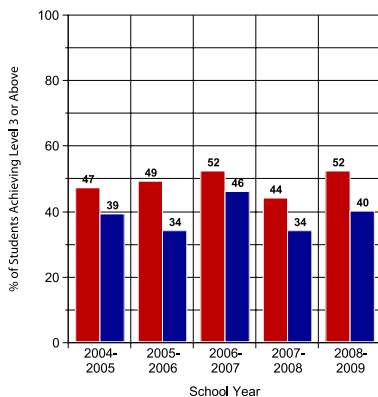


■ Highest ■ Lowest
■ Provincial ■ BHNCDSB

Grade 9 Academic EQAO Math Results by Gender - BHNCDSB



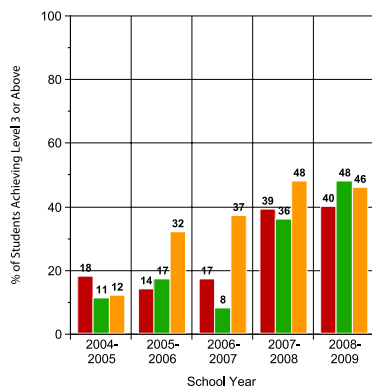
Grade 9 Applied EQAO Math Results by Gender - BHNCDSB



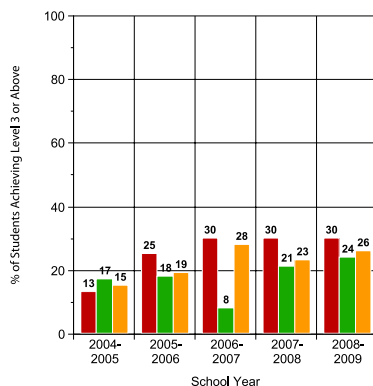
■ Male ■ Female

EQAO PRIMARY AND JUNIOR SPECIAL NEEDS (EXCLUDING GIFTED) ASSESSMENTS

Primary EQAO Results - Special Needs (Excluding Gifted)



Junior EQAO Results - Special Needs (Excluding Gifted)

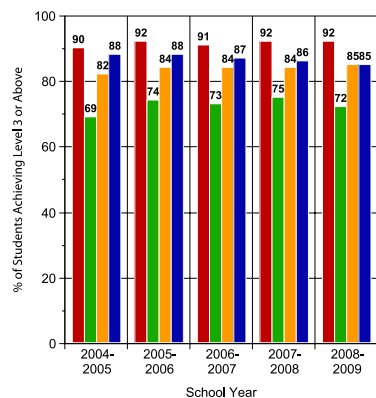


Reading

Writing

Math

OSSLT First-Time Eligible EQAO Results



ONTARIO SECONDARY SCHOOL LITERACY TEST - FIRST TIME ELIGIBLE ASSESSMENTS

Highest Lowest

Provincial BHNCDsB



Brant Haldimand Norfolk Catholic District School Board began a strategic planning process in February 2009. This process was designed to help the Board chart an effective strategic direction for 2009-2012 in harmony with its many constituents. A renewed mission statement, motto and four strategic commitments were approved by the Board in principle in June 2009.

CATHOLICITY

We want to contribute meaningfully to the strength of our Catholic faith in our schools:

- Support and develop the faith dimension of staff and students in all our interactions, daily practice and behaviour modelling.
- Build stronger partnerships with Catholic priests and parishes, and stronger communities of schools within each parish.
- Foster programs that inspire, challenge and motivate students to strengthen their concept of social justice and all faith practices.

STUDENT ACHIEVEMENT

We want all students to be the best they can be:

- Create dynamic and faith-centred learning experiences that encourage all students to achieve their full spiritual, academic and personal potential.
- Build and sustain safe, supportive and nurturing environments for learning to take place.
- Drive constant improvements in student learning and the celebration of achievement.



ACHIEVING THE PROMISE WITHIN OUR STRATEGIC JOURNEY

LEADERSHIP

We want to ensure dynamic and progressive leadership in the years ahead:

- Capitalize on and share our current knowledge and experience with those who will lead tomorrow.
- Build capacity to be ready for demographic changes in the years ahead.
- Identify and nurture potential leaders at every level of our school system.

COMMUNICATION

We want to share our Catholic education stories, activities and successes with our internal and external communities:

- Provide timely information to, and opportunities for, dialogue with all stakeholders.
- Increase our public profile with relevant and contemporary communication strategies.
- Establish broader communication networks to connect with all the geographic areas we serve.

BUDGET FACTS

Construction

- We built the new Jean Vanier Catholic Elementary School, Brantford, and the new Sacred Heart Catholic Elementary School, Paris.
- We started the design on the new joint elementary school in South West Brantford.
- Several schools were updated to more energy efficient systems.

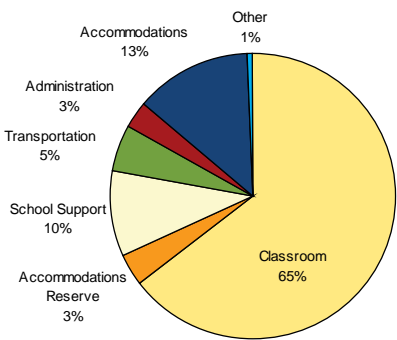
Transportation

The consortium administers the transportation for over 19,000 students, including over 6,000 Catholic students, on buses travelling almost 40,000 km per day.

Staffing

- The school board employs:
- 678 permanent FTE teaching staff;
 - 270 permanent school support staff;
 - 140 other staff.

Expenditures



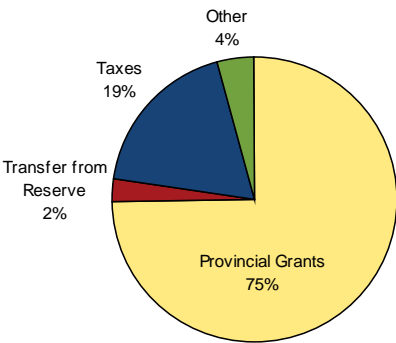
Expenditures

Classroom	69,909,975
Accommodation Reserve	3,762,791
School Support	10,552,112
Transportation	5,800,209
Administration	3,370,522
Accommodations	14,502,116
Other	545,895
	108,443,620

Revenue

Provincial Grants	81,080,242
Transfer from Reserve	2,526,967
Taxes	20,248,006
Other	4,588,405
	108,443,620

Revenue



Trustees



June Szeman
City of Brantford
Chair



Joe McPherson
City of Brantford
Vice-Chair



Dan Dignard
County of Brant



Dennis Blake
Norfolk County



Cliff Casey
Norfolk County



Bonnie McKinnon
Haldimand County

NEW AND MODIFIED POLICIES

School Operating Budget
700.10

Policy Development
100.3

Community Use of Schools
400.5

French Immersion
200.30

Student Attendance
200.29

Senior Administration



Cathy Horgan
Director of Education
and Secretary



Wally Easton
Associate Director
and Treasurer



Bill Chopp
Superintendent of
Education



Trish Kings
Superintendent of
Education



Chris Roehrig
Superintendent of
Education



Brant Haldimand Norfolk Catholic District School Board



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