St. John's College
Student Success and/or Special Education Profile

St. John's College is committed to student success. Some students may require additional support during their secondary school experience to ensure success. Students may receive this support through Special Education and/or Student Success.

Student Name:	**Elementary School:**
Contact Phone Number:	**Teacher:**
Gender:	

SPECIAL EDUCATION SERVICES

The term exceptional is used to describe a student who has extraordinary needs and may require special programming. The student's behavioural, communicational, intellectual, physical or multiple exceptionality is such that he or she is considered to need placement in a special education program. If you have any questions please contact the Special Education Department Head at 519-759-2318 ext. 253.

Has your child been identified with an exceptionality under an **Identification Placement Review Committee (IPRC)**

☐ **YES** ☐ **NO**

If YES, check the exceptionality:

- Behaviour
- Communication: Autism
- Communication: Deaf and Hard of Hearing
- Communication: Language Impairment
- Communication: Speech Impairment
- Communication: Learning Disability
- Intellectual: Giftedness
- Intellectual: Mild Intellectual Disability
- Intellectual: Developmental Disability
- Physical: Physical Disability
- Physical: Blind and Low Vision
- Non-Identified

If NO, is your child working with an Individual Education Plan (IEP): YES NO

STUDENT SUCCESS SERVICES

Students who are "at-risk" of not reaching their potential in school and of leaving high school without the requisite skills to continue learning and planning for their future would meet criteria to be included under Student Success services. As we would like to promote the success of all of our students, a Student Success teacher and team will track the progress of your child, encourage and support them to be successful in all of their classes.

Students who are at risk are defined as students demonstrating one or more of the following characteristics:

- Performing at level one or below grade expectations
- Disengaged
- Very poor attendance
- Lack of literacy foundation skills
- Lack of numeracy foundation skills

If your child demonstrates one or more of these characteristics**, please complete this form in consultation with the Grade 8 teacher.** It will be used as a means to develop and implement suitable intervention strategies and supports to ensure success with the transition to high school. The following are some factors to consider in determining if your child would benefit from Student Success services. If you have any questions please contact the Student Success Teacher at 519-759-2318 ext. 234.

The student brings the following strengths to the school setting:

- Attends regularly
- Brings needed materials to class
- Excels at hands-on activities
- Interacts positively with peers/staff
- Respects property of others
- Participates positively in class
- Asks questions when needs help
- Takes part in extra-curricular activities
- Auditory Learner
- Kinesthetic Learner
- Visual Learner

Would your child benefit from a peer mentor?

YES NO

Favourite Activity / Special Interests:

The following have been barriers to success for this student:

- Performs at level one or below grade level
- Very poor attendance / high number of lates
- Lack of literacy foundation skills
- Lack of numeracy foundation skills
- Lack of confidence /independence /maturity
- Tendency to be withdrawn (disengaged)
- Frequently unprepared
- Doesn't accept responsibility for own behaviour
- Has attended many elementary schools
- Organization /study skills /note taking
- Test taking / length of time/ test preparation
- Homework / assignment completion
- Negative behaviour / attitude
- Easily distracted / poor attention span
- Peer influences
- Evidence of bulling or of being bullied

The above characteristics and behaviours are supported in the following documents and have been provided with this application.

- Accommodations provided
- Behaviour Team Involvement
- Cognitive Assessment
- I.E.P
- I.P.R.C
- Informal or formal assessments
- Outside Agency Involvement
- Report Card
- Suspension Data

Information to consider when choosing levels of study.

ACADEMIC: It would be beneficial if a student is achieving Level Three or higher for this program of study.

APPLIED: It would be beneficial if a student's grade is Level One or Level Two. Level One student's English, Math or Science should consider taking the Learning Strategies course at the same time.

LOCALLY DEVELOPED: It would be beneficial for students working below the Grade 8 curriculum level.

Students and Parents are strongly encouraged to follow the Grade 8 teacher recommendation to help ensure appropriate placement and success in Grade 9.

Parent / Guardian Comments

PARENT / GUARDIAN SIGNATURE: **DATE:**