



BRANT HALDIMAND NORFOLK  
Catholic District School Board



ST. MARY CATHOLIC LEARNING CENTRE PROGRAMS

	Wellness, Transition & Re-Engagement (Part-time SAL)	Full-time Supervised Alternative Learning	Alternative Education	SWAC	Re-Engagement
Age	14-18	14-17	14-17	16+ Grade 12 and up	18+
Accumulated Credits to Date	Any	Any	Any	20 + more than 22 is ideal	20 + (optimal)
Reason for Placement	<ul style="list-style-type: none"> <li>unable to attend regular day school</li> <li>exhibiting problematic attendance which is impacting their academic success</li> <li>currently in hospital</li> <li>returning from hospital due to mental health concerns</li> </ul>	<ul style="list-style-type: none"> <li>significant attendance issues impacting academic success</li> <li>may be employed during school hours</li> <li>inability to attend regular day school/classroom due to their social and/or mental well-being</li> </ul>	<ul style="list-style-type: none"> <li>behind in credits</li> <li>fallen behind in their semester and need to catch up</li> <li>difficulty in regular day program due to the structure of the school</li> </ul>	<ul style="list-style-type: none"> <li>looking to graduate</li> <li>college stream</li> <li>re-engagement of student who left school</li> <li>final year of school needing more than 8 credits</li> </ul>	<ul style="list-style-type: none"> <li>non-compulsory school age</li> <li>not on roll</li> <li>completed 4 years of school and did not graduate</li> </ul>
Time Requirement	75 min/day or less	75 min/day or more	210 minutes/day minimum	210 minutes/day minimum	based upon student
Appropriate Candidate	<ul style="list-style-type: none"> <li>grades 9-12 students enrolled in an alternative education program</li> <li>unable to attend regular day school/classroom due to their social and/or mental well-being</li> <li>enrolled in a minimum of one academic credit</li> </ul>	<ul style="list-style-type: none"> <li>can work independently</li> <li>can read independently and comprehend written material</li> <li>will be willing to work or continue work at home</li> <li>ability to independently utilize an online environment</li> <li>computer literacy</li> </ul>	<ul style="list-style-type: none"> <li>can work independently</li> <li>can read independently and comprehend written material</li> <li>can be present and ready to work for 3 hours a day with short breaks</li> <li>computer literacy</li> </ul>	<ul style="list-style-type: none"> <li>a student who has not graduated and has 20 or more credits</li> <li>planning to graduate</li> <li>can work independently</li> <li>mature</li> <li>can read independently and comprehend written material</li> <li>computer literacy</li> </ul>	<ul style="list-style-type: none"> <li>a student who has not graduated and has 20 or more credits</li> <li>can work independently</li> <li>can read independently and comprehend written material</li> </ul>
Next Step	<ul style="list-style-type: none"> <li>transition into a daily program (i.e. return to school or full-time Supervised Alternative Learning (SAL))</li> </ul>	<ul style="list-style-type: none"> <li>return to home school within 2 semesters</li> </ul>	<ul style="list-style-type: none"> <li>return to home school</li> <li>SWAC</li> </ul>	<ul style="list-style-type: none"> <li>graduate</li> </ul>	<ul style="list-style-type: none"> <li>graduate</li> </ul>
Program Goal	<ul style="list-style-type: none"> <li>to support students who may be struggling with mental health</li> <li>re-engage students in school</li> <li>transition students into daily program</li> </ul>	<ul style="list-style-type: none"> <li>increase attendance</li> <li>accumulate credits</li> <li>interested in full-time work placement (non-co-op)</li> </ul>	<ul style="list-style-type: none"> <li>recover credits</li> <li>accumulate credits beyond the amount available in the semester</li> </ul>	<ul style="list-style-type: none"> <li>to accumulate college credits</li> <li>to accumulate credits towards graduation</li> </ul>	<ul style="list-style-type: none"> <li>to accumulate credits</li> </ul>
Duration of Placement	<ul style="list-style-type: none"> <li>1 school year with the ability to re-apply</li> </ul>	<ul style="list-style-type: none"> <li>1 school year with an option to renew dependent upon age</li> </ul>	<ul style="list-style-type: none"> <li>2 semesters with individualized consideration</li> </ul>	<ul style="list-style-type: none"> <li>maximum 4 dual credits</li> </ul>	<ul style="list-style-type: none"> <li>1 school year</li> </ul>

Note: Grade 7 & 8 requiring program will be accessed on an individualized basis. A physician's note may be required to support alternative programming.